

### ***The Expository Essay***

*Check off the following elements as they exist in the essay you are reading.*

- \_\_\_ Name, Date, Block in upper right-hand corner
- \_\_\_ Times, New Roman, 12 font, double spaced
- \_\_\_ Introduction, Body, and Conclusion
- \_\_\_ Intro. has an attention-getter (W. Inc 55)
- \_\_\_ Author and title mentioned in opening para.
- \_\_\_ Title of text is properly punctuated.
- \_\_\_ Intro. has a thesis statement which states *occasion* and *position* and the *comparison* of the topic (W. Inc 51, 248)
  
- \_\_\_ Body Paragraphs have the following components: (Writers Inc 97, 99)
  - \_\_\_A. Topic Sentence (Writers Inc 96)
  - \_\_\_B. Reason, Fact, Detail, Example, Quote, Statistic, Anecdote, Definition, Explanation, Paraphrasing, Comparison, Analysis, &/or Summary  
(see green box on p. 594)
  - \_\_\_C. Essay uses at least 2 quotes to support main argument of essay.
  - \_\_\_D. Student author uses parenthetical notation to cite source of quotes.
  - \_\_\_E. Closing(or clincher or transition)  
-restate your position; use keywords, summarize, convince, make a transition (link) to your next paragraph (Writers Inc 104)
  - \_\_\_F. Transition words that move reader from idea to idea smoothly (W.Inc 114-5)
  
- \_\_\_ A Conclusion that: (Writers Inc 58)
  - \_\_\_A. Revisits/reiterates the thesis statement
  - \_\_\_B. Summarize/touch on/sum-up the main points of the essay
  - \_\_\_B. Use *keywords* that occurred throughout your essay
  - \_\_\_C. Convince the reader that you believe in what you have explained
  - \_\_\_D. Conclude the essay